

M.U.S.T.

THE IMPACT OF FLEXIBLE, CURRENT-USE GIVING

Flexible, current-use dollars raised through the Harvard College Fund and Graduate School Fund are unrestricted and designed to support the Faculty of Arts and Sciences immediately, where support is needed most. These dollars are used in four primary ways (M.U.S.T.):

MISSION

Flexible, current-use funds support essential operational needs that help Harvard uphold its mission. They ensure that students can thrive on campus, from advising and House life to pre-orientation programs and well-being support, including a [new telehealth program](#) that expands all students' access to mental health care.

UNFORESEEN CIRCUMSTANCES

When the unexpected happens, flexible funds fill the gap. Current-use support was critical throughout the first years of the COVID-19 pandemic. Now it will help Harvard scholars lead the way on today's most pressing global challenges, such as climate change. Whether [deepening climate education](#) across the Harvard disciplines or helping scholars develop new technology like [fast-charging batteries for electric vehicles](#), flexible funds make it possible.

SEED FUNDING

With flexible, current-use funds, Harvard can catalyze exciting new ideas, programs, and initiatives that don't yet have dedicated sources of funding or financial support. This summer, 100 first-years brought public service projects to their hometowns through the [SPARK](#) program, and more than 1,200 participants supported public service initiatives across five continents on the [Global Day of Service](#).

TALENT

Flexible, current-use dollars bring the best scholars to Harvard and give them the resources to excel. They support students like [Marley Dias '26](#), a College first-year with a global platform who's helping authors, educators, and administrators reconsider the messages they're sending to children in books. And flexible funds bolster faculty like Professor of Mathematics [Melanie Matchett Wood](#), who recently received a MacArthur "genius" grant for her work addressing foundational questions in number theory.